

STUDENT: _____

SEMESTER/YEAR: _____

FACULTY MEMBER: _____

The following ratings reflect the course instructor's perspective of the student's attributes, which might be associated with professionalism. Ratings are based on observations of the student in the classroom and laboratory. Any score of 0 requires a comment. The explanation is encouraged in any case.

0	<p>Fails to Meet Criteria <i>The student does not demonstrate the required level of professional skill. The student's behavior is predicted to interfere with the ability to establish satisfactory therapeutic relationships with patients or effective relationships with co-workers.</i></p>
1	<p>Elementary Skills <i>The student is beginning to demonstrate the required level of professional skills and needs improvement in quality and quantity.</i></p>
2	<p>Developing Skills <i>The student demonstrates the required level of professional skill, but needs improvement in either quality/quantity.</i></p>
3	<p>Meets Criteria <i>The student consistently demonstrates the required level of professional skill.</i></p>

<p>Ability To Work As Team Member Score:</p> <ul style="list-style-type: none"> • Aware of others verbal/nonverbal reactions • Responsive and respectful to the needs of others • Allows others to express their opinions • Remains open minded to different perspectives • Tactful in giving others suggestions/feedback • Participates as part of team when doing group projects 	<p>Communication Score:</p> <ul style="list-style-type: none"> • Actively participates in discussions • Initiates thoughtful/relevant questions • Summarizes verbal or written message clearly and concisely • Recognizes impact of non-verbal communication • Communicates ideas and opinions clearly and concisely
<p>Initiative / Motivation Score:</p> <ul style="list-style-type: none"> • Independently seeks out learning experiences • Takes initiative to direct own learning • Assumes responsibility for learning • Uses adequate and appropriate resources to achieve goal 	<p>Time Management / Organization Score:</p> <ul style="list-style-type: none"> • Has all materials ready for class • Manages time/materials to meet program requirements • Uses organizational skills to contribute to the development of others
<p>Attendance / Commitment to Learning Score:</p> <ul style="list-style-type: none"> • Attends all scheduled sessions • Is on time for class/scheduled meetings • Hands in assignments/papers when due • Complies with program/course expectations • Fulfills commitments and responsibilities • Maintains a safe environment in class/lab • Acknowledges and takes responsibility for own behavior and actions 	<p>Judgment / Clinical Reasoning Score:</p> <ul style="list-style-type: none"> • Uses an inquiring or questioning approach in class • Analyzes options prior to making a judgment • Develops rationale to support choice • Demonstrates awareness of possible bias • Makes sound decisions based upon factual information • Gives alternative solutions to complex issues/situations

Response To Feedback/Supervision	Score:	Professionalism	Score:
<ul style="list-style-type: none"> • Respectful to instructor • Chooses appropriate times to approach instructor • Proactively identifies problem and possible plan • Discusses problem and ideas with instructor • Accepts feedback in a positive manner • Modifies performance in response to feedback 		<ul style="list-style-type: none"> • Wears neat, clean clothing appropriate to setting • Projects professional images to peers, clients, supervisors • Displays a positive attitude towards becoming a professional • Maintains professional boundaries 	
Honesty / Integrity	Score:	Laboratory Performance	Score:
<ul style="list-style-type: none"> • Adheres to code of ethics • Admits and corrects mistakes • Maintains confidentiality • Represents the facts/situation in an accurate manner 		<ul style="list-style-type: none"> • Participates in all lab activities • Meets standards for task performance • Follows guidelines for safety precautions or handling tools, equipment or supplies. 	

Comments:

(The student may attach comments on an additional sheet if desired)

_____	_____
STUDENT SIGNATURE	DATE
_____	_____
FACULTY MEMBER SIGNATURE	DATE