NEW YORK INSTITUTE OF TECHNOLOGY

Center for Teaching & Learning

THINK PAIR SHARE

Think-pair-share (TPS) is a collaborative learning strategy where students work together to solve a problem or answer a complex question. Decide upon the text to be read and develop the set of questions or prompts that target key content concepts.



Teachers begin by asking a specific question about the text. Students "think" about what they know or have learned about the topic. Sometimes it's useful to ask the students to write out their thoughts.



PAIR

In groups of two or three, ask the students to discuss their ideas. Remember to allow sufficient time during the "pair" step to allow all students to talk.



Student pairs share their ideas with a larger group, such as the whole class. Often, students are more comfortable presenting ideas to a group with the support of a partner. In addition, students' ideas have become more refined through this three-step process.